

Открытый урок в 8 «Б» классе по теме

«SCOTLAND»

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Предыдущий урок был посвящен ознакомлению с новым лексическим материалом по стихотворению “My Heart’s in the Highland” и видеофильму “Scotland”. На уроке также проводилась подготовка к зачету – анализу предложений. Домашнее задание на данный урок состоит из:

- 1). заучивания наизусть и перевода стихотворения;
- 2). заучивания слов по видеотексту, ответа на вопросы, чтения и пересказа текста;
- 3). анализа предложений. (She lost a lot of weight when she was ill. The alarm was raised when the fire was discovered. It’s a pity that he is going to be late.)

Цели урока:

Практическая цель:

- Формирование и развитие практических умений и навыков аудирования, говорения, чтения и письма.

Воспитательная цель:

- Формирование культуры общения, навыков интеллектуального труда.
- Обучение навыкам групповой работы.
- Воспитание трудолюбия, самостоятельности, активности.

Образовательная цель:

- Расширение кругозора, развитие языковой догадки.
- Поддержание интереса к изучению английского языка.
- Расширение словарного запаса.

Задачи урока:





1. Контроль понимания и усвоения пройденного лексического материала по теме «Scotland».
2. Закрепление и отработка лексического материала по видеоматериалу «Scotland».
3. Отработка навыков анализа грамматических структур в сложных предложениях.

Средства обучения, применяемые на данном уроке:

- Карта Великобритании и карты, нарисованные учащимися; [Pictures of Scotland]
- Аудиозапись стихотворения «My Heart’s in the Highland»;
- Видеофильм “Scotland”;
- Распечатка материала урока;
- Кроссворды;
- Карточки со словами.

3	Отработка и закрепление пройденного лексического материала, подготовка к пересказу.	20'	<p><i>Today I will certainly ask you to retell the text about Scotland. But before you start retelling I want to check whether you know the words, understand their meaning – that's why you will be given a number of exercises. So, try to do your best and show me that you know the words and understand how to use them in your speech.</i></p> <p>1). Reading proper names from the film + MAP. 2). Match the words. На распечатках (C1) и на доске (P1) подбирают английским словам русский эквивалент. Проверяем вместе по схеме, выполненной на доске. P1 проговаривает пары и предложения из текста с этим словом.</p> <p>3). Match the letters. На доске выписаны перепутанные слова (в средней из трех колонок). Класс делится на две команды, каждому учащемуся по слову</p> <p>4). Letter – word – sentence. <i>Before I give you the next task I want you to look through the text very-very attentively!</i> (Pure Scottish – P,S) 2 команды – 2 буквы, на каждую букву по минуте. вспоминают и выписывают слова из текста, начинающиеся на эту букву. Зачитывают слова и воспроизводят предложения из текста.</p> <p>5). Explain the word in English – cards with the words in Russian. P1 объясняет слово на а.я. Отгадавший воспроизводит из текста предложение и объясняет следующее слово.</p> <p>6). Reading proper names from the film + MAP. <i>Now let's watch the film and after that I will ask you to answer the questions to the film.</i></p> <p>7). Video film. 8). Questions to the text.</p>	<p>Paper, blackboard</p> <p>Blackboard</p> <p>2 teams – 2 cards</p> <p>Cards with the words in Russian.</p> <p>Blackboard, Paper – proper names.</p> <p>Video-film</p>	<p>T – C1</p> <p>T-C1</p> <p>Ss-Ss</p> <p>Ss-Ss</p> <p>P1-C1</p> <p>T-C1</p> <p>T-C1</p>
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II

	Повторение грамматики – the Present Continuous в описании действий	8'	<p><i>Now I want you to watch the film once more and to describe some pictures. What tense do we usually use if we see some action and want to describe it? It is the Present Continuous tense. Who knows the rule how to form this tense?</i></p> <p>To be + ing</p> <p>8). Video film with the pauses. Остановка на кадрах с их описанием</p>	<p>Blackboard – scheme of the Present Continuous tense</p> <p>Videofilm</p>	T-CI
	Пересказ текста по видеofilmу «Scotland».	5' 3' 3' 3'	<p><i>What is retelling?</i> - <i>You read some text and then you tell somebody what this text is about. What words and phrases do we usually use in retellings?</i></p> <p>1). Questions to each other – in pairs Опрашивают друг друга с использованием фраз для пересказа на доске</p> <p>2). Chain-retelling – по цепочке пересказывают текст.</p> <p>3). Retelling индивидуальный опрос пересказа текста – 2 ученика.</p> <p>Hometask: Retelling of the text.</p>	<p>Blackboard, Paper – words and phrases for retelling</p>	T-CI Ss-Ss P1-P2 P1 P2
					
4	Отработка навыков анализа в сложных предложениях	10'	<p>AIM – <i>Very soon you will have a credit where you will be asked to analyze sentences. When you analyze a sentence, what do you begin with?</i></p> <p>1). Hometask – analysis – 3 sentences. Проверка домашнего задания - анализа предложений.</p> <p>2). New sentences – analysis in class.</p> <p>Hometask: Analyze the sentences</p>	<p>Paper – analysis of a sentence in scheme.</p> <p>Blackboard – sentences for analysis</p>	T-CI P1 P2 P3 P4 P5
5	Итоги урока	5'	<p><i>Associations. What information was new for you today? What was difficult, easy? What did you like most of all?</i></p> <p>Hometask.</p>	Blackboard, Paper	T-CI
6	March, 8.	-	<p>There is a young lady, whose nose Continually prospers and grows When it grew out of sight, She exclaimed I a fright, “Oh! Farewell to the end of my nose!”</p>		T-CI

On the blackboard:

1. The 6th of March, Thursday.
2. Scotland. Analysis of Complex Sentences.
3. Association: Common names for boys in Scotland are Angus, Donald or Duncan, and for girls – Morag, Fiona or Jean. The names Jimmy and Jock are so common that many English people call a man from Scotland “a Jimmy” or “a Jock”.
4. 2 crosswords
5. Poem – transcribed words [a-chasing, roe, farewell, valour, worth, wander, rove, straths, wild-hanging, torrents, floods]
6. Text – match the words (6)
7. Text – match the letters (7)
8. Text – proper names, difficult words [Braemar, the Braemar Games, Balmoral Castle, Loch Awe, Kilchurn, Oban; Arena, a sword dance, harbour, salmon, delicious, barley, heather plants]
9. Scheme ‘the Present Continuous tense’ [The Present Continuous tense = to be + **ing**]
10. Links for retelling (9)
11. Sentences for analysis (10)
12. Hometask (11)

(6). Match the words:

- | | | |
|-----------------------|---|--------------------------|
| 1. tug-of-war | - | перетягивание каната |
| 2. a hammer | - | молот |
| 3. a caber | - | бревно |
| 4. a piper | - | волынщик |
| 5. the Highland fling | - | бурный шотландский танец |
| 6. a sword dance | - | танец с саблями |
| 7. cattle | - | крупный рогатый скот |
| 8. harbour | - | гавань, порт |
| 9. salmon | - | лосось |
| 10. skill | - | ловкость, умение |
| 11. barley | - | ячмень |

(7). Match the letters:

- | | | |
|----------------|---|-------------|
| 1. Competition | - | otocinemipt |
| 2. Delicious | - | isdulecso |
| 3. Appetizing | - | npitpgazei |
| 4. Plentiful | - | lpifenult |
| 5. Heather | - | erethah |
| 6. Salmon | - | masnlo |

(9). Retelling of the text:

I think that	On the one hand	We have learned from the video that
I know that	On the other hand	It's interesting to know that
I can say for sure that	More than that	As far as I remember
To my mind	In my opinion	I am not quite sure, but I can say that
As for me		

(10). Sentences for analysis:

There was a Young Lady whose eyes Were unique as to colour and size; When she opened them wide, People all turned aside, And started away in surprise.	There was an Old Man of Hong Kong, Who never did anything wrong; He lay on his back, With his head in a sack, That innocuous Old Man of Hong Kong.	This is the dog, That worried the cat, That killed the rat, That ate the malt, That lay in the house that Jack built
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Common names for boys in Scotland are **Angus, Donald or Duncan**, and for girls – **Morag, Fiona or Jean**. The names Jimmy and Jock are so common that many English people call a man from Scotland “a Jimmy” or “a Jock”.

6.03.03 - Thursday

Scotland

Analysis of a Complex Sentence

My Heart's in the Highland (Robert Burns)

My heart's in the Highlands, my heart is not here,
My heart's in the Highlands **a-chasing** the deer;
A-chasing the wild deer, and following **the roe**
My heart's in the Highlands wherever I go.

Farewell to the Highlands, farewell to the north,
The birthplace of **valour**, the country of **worth**;
Wherever I **wander**, wherever I **rove**,
The hills of the Highlands for ever I love.

Farewell to the mountains high covered with snow;
Farewell to the **straths** and green valleys below;
Farewell to the forests and **wild-hanging** woods;
Farewell to the **torrents** and loud-pouring **floods**.

Перевод С.Я. Маршака

В горах мое сердце... Дыныне я там.
По следу оленя лечу по скалам.
Гоню я оленя, пугаю козу.
В горах мое сердце, а сам я внизу.

Прощай моя родина! Север, прощай,
Отечество славы и доблести край.
По белому свету судьбою гоним,
Навеки останусь я сыном твоим!

Прощайте, вершины под кровлей снегов,
Прощайте, долины и скаты лугов,
Прощайте, поникшие в бездну леса,
Прощайте, потоков лесных голоса.

Match the words:

- | | |
|-----------------------|--------------------------|
| 1. tug-of-war | ловкость, умение |
| 2. a hammer | ячмень |
| 3. a caber | лосось |
| 4. a piper | крупный рогатый скот |
| 5. the Highland fling | перетягивание каната |
| 6. a sword dance | вольничик |
| 7. cattle | бревно |
| 8. harbour | бурный шотландский танец |
| 9. salmon | молот |
| 10. skill | танец с саблями |
| 11. barley | гавань, порт |

Read the words:

Braemar, the Braemar Games, Balmoral Castle, Loch Awe, Kilchurn, Oban.
Arena, a sword dance, harbour, salmon, delicious, barley, the heather plants.

Answer the questions:

1. How do people call the Highland Games?
2. Are these games sporting competitions only?
3. The music of what instruments is traditional in Scotland?
4. What is the tug-of war?
5. When and where are the Highland Games held?
6. What are the most popular Scottish dances?
7. What do the competitors wear?
8. How much does the camber weigh? How long is it?
9. What is the name of the Queen's Scottish home?
10. How many deer live in this part of Britain?
11. What is the main port for boats to the islands?
12. What is this fishing port famous for?
13. What do you need to catch a salmon?
14. What are Scottish rivers good for?
15. What is Whiskey made from?

Retelling of the text:

I think that	On the one hand	We have learned from the video that
I know that	On the other hand	It's interesting to know that
I can say for sure that	More than that	As far as I remember
To my mind	In my opinion	I am not quite sure, but I can say that
As for me		

Analyze the following sentences:

- * She lost a lot of weight when she was ill.
- * The alarm was raised when the fire was discovered.
- * It's a pity that he is going to be late.

There was a Young Lady whose eyes
Were unique as to colour and size;
 When she opened them wide,
 People all turned aside,
And started away in surprise.

There was an Old Man of Hong Kong,
Who never did anything wrong;
 He lay on his back,
 With his head in a sack,
That innocuous Old Man of Hong Kong.

This is the dog,
That worried the cat,
That killed the rat,
That ate the malt,
That lay in the house that Jack built.

Hometask:

1. The poem - by heart.
2. Videotext - retelling, words – dictation.
3. Analyze the sentences:
 - He couldn't tell when he first began to hear the sound, because when he became aware of it, it seemed to him that he had been already hearing it for several seconds.
 - Now he didn't even use the compass but merely the sun, yet he could have taken a scaled map and plotted at any time to within a hundred feet of where he actually was.
 - It was stopped, he never knew how because Major de Spain did not speak and it was not until his voice ceased that Major de Spain moved, turned back to the desk with a paper in his hand when the boy entered.

(“The Bear” by William Faulkner)